



J E F F E R S O N
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H E A L T H

Managed Mental Health Care Organization for Coos, Curry, Jackson, Josephine, and Klamath Counties
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Regional Children’s Mental Health Advisory Council Meeting – April 3, 2009

Attendees:		
Dori Statton, Parent; Christine Larcome, Parent; Wendy Markey, Parent; Jolene Stamper, Parent; Eileen Larcome, Parent; Gary Weiss, Parent; Jeannette Chadic, Parent; Sandra Crews, SOESD; Amanda Bunger, KCMH; Randy Samuelsson, HASL; Susan Heinlee, SOASTC; Lexi Delgado, JCMH; Heather Hartman, JBH; Karen Cady, JBH		
Agenda Item/Description	Accomplishment/Action Item	Responsible Person(s)
Introductions Review and approval of minutes from March 6, 2009	Review and approval of minutes from March 6, 2009 Motion: <input type="checkbox"/> Approved <input checked="" type="checkbox"/> Approved with changes <input type="checkbox"/> Denied	
Education: Sandra Crews, Southern Oregon Education Service District What are Education Service Districts (ESDs)? They help school districts provide services. They help in 3 areas: 1. Help with Special Education Services, 2. School Improvement: This is to help with teacher training and curriculum improvement, 3. Technology improvement. The ESDs have been around in one form or another for 100 years, and began their current iteration in 1991 when the county offices were consolidated. There are 20 ESDs in the state. Southern Oregon Education Service District (SOESD) provides their services to Klamath, Jackson and Josephine Counties, and limited services to Lake County.	Review and update the Operating Principles in the upcoming months.	

<p>A video on SOESD was shown, and has been given to the Council to share.</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. What are the 3 services again? Special Education, School Improvement and Technology 2. How are the ESDs tied into the school districts? They coordinate and work with the school district and respond to their needs. 3. Does the ESD work with parents who are homeschooling? Yes they register all the families that are homeschooling. 4. Are there differences between Mental Health diagnosis and what is covered under Special Ed? Yes, there are some differences. A student can have a diagnosed disability and not qualify for services. There are 2 requirements for qualification: 1. Does the disability have an impact on learning and 2. Does the disability require special education 5. Are their alternatives to set programs? And does the money follow the child? Yes, the money follows the child, and the program is determined by a team. There are other options like Southern Oregon Online School. The State online school isn't up and running yet. It is called Oregon Online 6. Are there Transition Services? Yes, around the age of 16, the team can start planning. For instance, they will begin to decide whether the child should get a regular diploma or a modified diploma. This decision can affect the student in terms of services and employment later in life, as well as the ability to move onto college. 7. Aren't IEPs there to help? Why is there hesitation from both the school and parent? It can be negative to take a child out of regular classroom. The presumption is that students do better in a learning environment with their peers. Parents also effect decisions. The needs and expectations from parents can differ widely. <p>The ESD can help get technology for students who are on IEPs who have technological needs. The ESD can also be a part of the IEP team, and parents can request their presence on the team.</p>		
<p>Report Distribution 2008 Youth and Family Satisfaction Survey Report Viewed a PowerPoint that showed some highlights for the region.</p>		

<p>Topic of the Day: Composition of the Council. Discussed the composition of the meeting. Talked about getting others to the meeting, and how it correlates to the Youth and Family Survey. Families reported less satisfaction with the agencies that were not in regular attendance in the meeting.</p>		
<p>New Meeting layout The parents have discussed a way to make meetings flow better. There will be boards/papers posted throughout the meeting to streamline some of the processes.</p> <p>Parents/Agencies that have issues to discuss can put the issue on the dry erase board, and anyone with suggestions for help can write them down. This is to help resolve personal issues, but to take them out of the general meeting discussion.</p> <p>There will also be two papers on the wall for suggestions of Guest Speakers and Topics we want discussed during the meeting.</p> <p>The Council agreed on this format.</p>		
<p>Announcements Providers: SOASTC: May is Foster Care Month. They are currently trying to recruit Therapeutic Foster Homes. There is a higher level of training for these parents, and money given to them. There are also a limited number of children allowed to be fostered in the home.</p> <p>SOASTC has respite care. The child has to be assessed at least at an ICTS level of care, and respite can be arranged as needed.</p> <p>Jackson County Mental Health June 22-24 is the Strengthening Families Conference. On the 22nd is a Youth Forum, where parents will be able to talk about their issues/concerns.</p> <p>JBH: No updates</p> <p>Family Forum: No updates</p>		
<p>Next Month's Meeting May 1st, 2009.</p>		
<p>Closing Remarks & Adjourn Next Meeting: May 1, 2008</p>		